

Leigh Academy Blackheath



MYP Language Policy

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MYP Language Policy

At Leigh Academy Blackheath, we seek to ensure that the study of languages (English, Modern Foreign Languages and Mother tongues) develops effective communication, assists personal growth, strengthens each student's awareness of his or her cultural identity, and promotes international understanding. Within the curriculum we offer French and Spanish in years 7-11 and French and Spanish are offered in post 16 as part of the LAT16 shared curriculum.

The Academy celebrates diversity in all its forms through the delivered curriculum, extra-curricular and co-curricular programmes, as well as our SMSC programmes.

The Academy maintains a positive and stimulating environment for language-learning, and provides a varied, personalised approach, integrating listening, speaking, reading and writing as well as direct contact with other countries through trips, exchanges and written communication.

Students learn at least one language in key stage 3, in addition to their mother tongue. Students can opt to study a maximum of two languages in key stage 4.

As part of the pastoral programme, all students in years 7-11 study the language and culture of another country as part of their enrichment entitlement and this is not examined.

Students are encouraged to take formal examinations in their mother-tongue/other spoken languages and provided with support where possible. This is delivered one-to-one or in small groups.

English is the language of instruction and is taught through Literature and Language.

English as an additional language. Students are provided with one-to-one and small group support to develop their English acquisition skills and have unlimited access to programmes such as Rosetta Stone to assist their independent work.

Where possible we run language acquisition enrichment programmes after school, Latin club for example.

In all aspects of our language teaching we strive to:

- Promote enquiry based authentic language development
- Focus on the trans- disciplinary nature of language development

- Develop and inter-relate the skills of listening, speaking, reading, writing and media literacy
- Promote consistency of practice in the teaching and learning of language
- Provide appropriate feedback to support learning languages
- Integrate language learning with interdisciplinary planning
- Develop and promote cultural awareness and understanding
- Develop lifelong learners

MYP Programme:

- we will provide stimulating opportunities for language learning
- we will ensure that well -resourced teaching and learning is used to support mother tongue development