

# Transition Report - Module 1 2021

<b>Name:</b> Xxxxx	<b>College:</b> Xxxxx
<b>Tutor Group:</b> XXXX	<b>Module:</b> 1

## ATTENDANCE BREAKDOWN: 01/09/2021 to 22/10/2021

Percentage attendance	Number of unauthorised absences	Number of registration late marks
100.00%	0.0	0

### Guide to your child's report

#### Values:

As you will know, our values - of respect, integrity, ambition, scholarship and resilience - are integral to all we do here at Leigh Academy Blackheath. We expect our students to live these, each day, in the corridors and across classrooms. This is why your child's behaviour and attitude in relation to the values will be reported in each subject area. Definitions and indicators for these can be found on the report.

The table below explains in more detail how each of our values should be seen regularly in the way your child conducts themselves in our Academy.

Values				
Respect	Integrity	Ambition	Scholarship	Resilience
Do they listen intently and actively to their teacher and peers, without prompting?	Do they act with a strong sense of fairness and respect for the dignity of the individual?	Do they give their best effort during extended independent activity?	Do they produce well-presented work representative of the best of their current academic ability?	Do they persevere in the face of challenge?
Do they work effectively and willingly with others?	Are they principled and articulate in defending their beliefs?	Do they take creative risks during discussion and independent study?	Do they demonstrate a thirst for learning through insightful questions and further reading?	Are they able to assess and understand their strengths and limitations in order to support their learning and personal development?
Do they demonstrate a commitment to service, and act to make a positive difference in the lives of others and to the environment?	Do they seek and evaluate various points of view, and show a willingness to grow from the experience?	Do they approach unfamiliar situations and uncertainty with boldness and the independence of spirit to explore new roles, ideas and strategies?	Do they actively engage with learning?	Do they respond positively to feedback, reflecting on their mistakes and viewing these as opportunities to grow?

Each of these values have been graded by all of your child's subject teachers. They have graded the values using the behaviour and attitudes indicators below.

### Behaviour and attitude indicators

<b>Displayed instinctively</b> <i>(as part of their character)</i>	<b>Displayed with increasing consistency</b> <i>(improving, but reliant on extrinsic motivation)</i>	<b>Displayed inconsistently</b> <i>(compliant, but requires prompting from the teachers)</i>	<b>Displayed Rarely</b> <i>(student displays poor habits which restrict progress and growth)</i>
---	---	---	---

The report for your child can be seen on the next page.

We have also produced a video to explain the transition report in more detail to help you support your child. This can be found on our website or by clicking on the link here.

Should you have any questions about the transition report, please contact your child's tutor in the first instance. All staff emails follow the same format as: [firstname.surname@leighacademyblackheath.org.uk](mailto:firstname.surname@leighacademyblackheath.org.uk)

The next Year 7 pupil report you will receive will include your child's attainment and progress against the MYP curriculum (further details about which will be provided at the time).

Subject	Teacher	Respect	Integrity	Ambition	Scholarship	Resilience
English	Ms H Moran					
Maths	Mr P Ainsworth					
Science	Ms A Evans					
History	Miss E Nuttall					
Geography	Mr S Pinches					
Modern Foreign Language	Ms C Gilmore					
Computing	Mr O Hughes					
D&T	Ms E Endersby					
Art	Ms N Cameron-Smith					
Drama	Ms M Collins-Jones					
PE	Mr J Tebbutt					
Music	Mr D Pisterman					
RE	Ms A Gough					