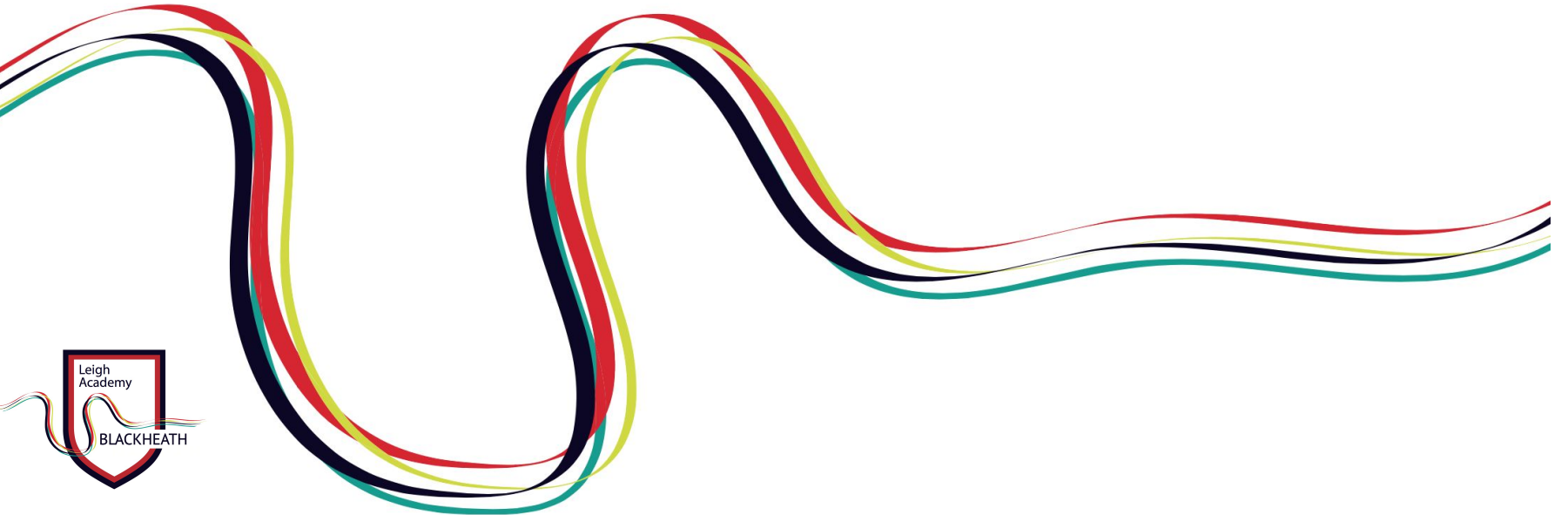


MYP Parent Workshop



What is the IBMYP?

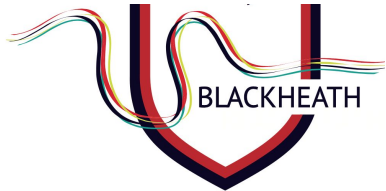
Here at LAB, we study the Middle Years Programme (MYP), an IB educational framework through which we deliver our curriculum.

The International Baccalaureate (IB) was founded in Geneva, Switzerland in 1968, by those who had come of age during the second world war, and is fairly unique in that it places strong emphasis on the following:

Broad conceptual understanding (study of concepts, rather than topics)

Character

Service to one's community.



ATLs

Much of our teaching is modelled on the MYP's Approaches to Learning, to help students become...

Effective communicators (i. Communication)

With strong social skills (ii. Collaboration);

Capable of self-managing (iii. Organisation; iv. Affective; v. Reflective);

Researching independently (vi. Information literacy; vii. Media literacy);

Thinking effectively (viii. Critical thinking; ix. Creative thinking; x. Transfer skills)



Communication

Collaboration

Self- management

Independent
learning

Critical thinking

This is why we ask students to listen actively (by tracking in lesson) and to write and speak using an academic register; why we expect students to wish teachers 'good morning' and thank them at the end of their lessons; why we expect students to bring appropriate equipment each day along with homework completed to a high standard; why we provide students with a chromebook and set additional study tasks on Google classroom and Google sites; why we ask students to consider links between and across subjects...



Conceptual Learning

Teaching concepts rather than topics supports students in making links across subjects.

These are the DRAFT Key concepts for the subject areas.

Aim to address each of the Key Concepts for your discipline in each year. You may use other Key Concepts for other units.

Definitions of the Key Concepts can be found on the Faculty Guide and on the drop-down menu (click on the '+' symbol).

Key Concepts	Language & Literature	Language Acquisition	Individuals & Society	Science	Mathematics	ARTS	Physical & Health Education	Design
Aesthetics						X		
Change			X	X		X	X	
Communication	X	X				X	X	X
Communities								X
Connections	X	X						
Creativity	X	X						
Culture		X						
Development								X
Form					X			
Global Interactions			X					
Identity						X		
Logic					X			
Perspectives	X							
Relationships				X	X		X	
Systems			X	X				X
Time, Place & Space			X					



Assessment

- Every subject has 4 criterion
- Each has to be assessed at least twice a year
- The sum of the 4 criterion is then used to calculate a final MYP grade

More detail can be found, including what the grades mean, in the parent guide.



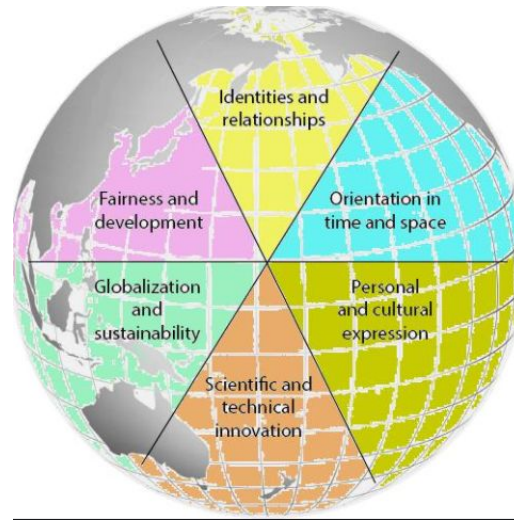
Languages

- Languages divide student's learning journey into **phases**.
- A **beginner** student starts on **phase 1** of this journey.
- Within each phase there are **8 levels**. Students **move up** levels as they acquire new knowledge.
- Once a student has been **taught enough information** to not be considered a beginner, they will reach phase 1 - level 8.
- **Example**: A Y7 student in December should be phase 1 - level 2. A Y7 student in April should be on a phase 1 - level 5



Global Contexts

- Every unit of work planned is linked to one of the IB global contexts
- The academy celebrates the range of languages spoken by our staff and students





IB Learner Profile

The IB learner profile is a set of responsibilities that go beyond academic success and are designed to help learners become good citizens of local, national and global communities...



Community Projects & Service

Year 8 - Through LAB Learner lessons all students will participate in the following activities;

- At least 1 community project
- Fundraising for a charity linked with a given theme

Year 9- Students will complete their own community project

Students will also be recognised for community work and service that they engage in outside of the academy.



What does look like at LAB?

