# Y10 Attainment Report – 2021/2022

Name: XXXX	College: XXXX		
Tutor Group: XXXX	Module: 4		

ATTENDANCE BREAKDOWN: 01/09/21 to 01/04/22 (Please log onto MCAS for current attendance figure)			
Percentage attendance	Percentage of unauthorised absences	Number of registration late marks	
98.52%	0.00	5	

## Guide to your child's report

#### End of Y11 Target Grade:

This is your child's end of Y11 GCSE Target grade based on KS2 prior attainment.

## Current Working At Grade:

Indicates the grade your child is currently achieving based on the body of work completed so far in the subject.

## Progress Comment:

Your child's progress has been described in words. The comment is used to describe progress reflecting the standard of classwork and homework completed, as well as expectations of where students should be at this point in a particular subject.

#### Values:

As you will know, our values - of respect, integrity, ambition, scholarship and resilience - are integral to all we do here at Leigh Academy Blackheath. We expect our students to live these, each day, in the corridors and across classrooms. This is why your child's behaviour and attitude in relation to the values will be reported in each subject area. Each of these values have been graded by all of your child's subject teachers.

How each of our values should be seen regularly in the way your child conducts them self in our Academy.						
Respect	Integrity	Ambition	Scholarship	Resilience		
Do they listen intently and actively to their teacher and peers, without prompting? Do they work effectively and willingly with others? Do they demonstrate a commitment to service, and act to make a positive difference in the lives of others and to the environment?	Do they act with a strong sense of fairness and respect for the dignity of the individual? Are they principled and articulate in defending their beliefs? Do they seek and evaluate various points of view, and show a willingness to grow from the experience?	Do they give their best effort during extended independent activity? Do they take creative risks during discussion and independent study? Do they approach unfamiliar situations and uncertainty with boldness and the independence of spirit to explore new roles, ideas and strategies?	Do they produce well- presented work representative of the best of their current academic ability? Do they demonstrate a thirst for learning through insightful questions and further reading? Do they actively engage with learning?	Do they persevere in the face of challenge? Are they able to assess and understand their strengths and limitations in order to support their learning and personal development? Do they respond positively to feedback, reflecting on their mistakes and viewing these as opportunities to grow?		

# Behaviour and attitude indicators used to grade the values in each subject

<b>Displayed instinctively</b>	Displayed with increasing	Displayed inconsistently	Displayed Rarely	
(as part of their character)	consistency	(compliant, but requires	(student displays poor habits	
()	(improving, but reliant on extrinsic motivation)	prompting from the teachers)	which restrict progress and growth)	

The report for your child can be seen on the next page.

We have also produced a video to explain the attainment report in more detail to help you support your child. This can be found on our website or by clicking on the link here.

Should you have any questions about the attainment report, please contact your child's tutor in the first instance. All staff emails follow the same format as: <u>firstname.surname@leighacademyblackheath.org.uk</u>

Subject	Teacher	Grade	Progress Comment	Respect	Integrity	Ambition	Scholarship	Resilience
English Language	Ms H Moran	7	Excellent Progress being made					
English Literature	Ms H Moran	3	Steady Progress being made					
Maths	Mr E Natufe	3	Very Good progress being made					
Combined Science	Ms F Ofari- Boadu	5	Steady Progress being made					
History	Mr S Pinches	2	Progress is a concern					
Spanish	Ms C Gilmore	3	Steady Progress being made					
Fine Art	Ms K Clark	4	Very Good progress being made					
Religious Education	Mr T Rahman	3	Steady Progress being made					

N.B. If your child studies ASDAN there will be no current working at grade for this subject due to the course being coursework based. There will be a Progress Comment to indicate their progress. If your child studies ASDAN there will be no current working at grade for this subject due to the course being coursework based.