

## How were the barriers identified?

Label in Spending and Action table	Educational Barriers
B1	Special Educational Needs
B2	Low aspirations especially for the most able students
B3	Low levels of family stability
B4	Location - transport to and from additional interventions and extracurricular activities
B5	Access to ICT within the home
B6	Reduced capacity within the home to broaden their child's life experiences: offering music lessons, trips outside of the local environment etc.
B7	Reduced capacity to complete homework/revision within the home
B8	Low literacy/numeracy levels
B9	Historic attendance issues and poor punctuality, much of which is parentally condoned
B10	Lack of support/capacity for mental, emotional and social development
B11	Lack of Higher Education experience amongst some parents
B12	High levels of anxiety especially in relation to exams/assessment